

Support SEND Pupils in MFL

Barriers to MFL	High Quality Teaching Strategies	Support 'additional to' or 'different'
Memory for new vocabulary inc. difficulties with working memory.	Flash cards with words alongside visual/ image. Multi-sensory teaching approaches. Identify a core set of words you are teaching and plan for systematic repetition of these new words for consolidation. Consider sequencing of new vocabulary – build on what is already known Create a safe environment where it is acceptable to take risks and make mistakes. Use of rhymes or songs to learn new vocabulary	Use of technology to learn, repeat and consolidate new vocabulary. Language Angels on ipad Chunking new language into smaller amounts for individual children to reduce cognitive demand (Adult support may be required) Pre-teaching of new vocabulary prior to the lesson (small group of individually)
Different phonetic rules to learn/ understand	Use of non verbal cues (e.g. touching ear to indicate to listen) Model pronunciation of sounds frequently that may not represent the English language. Encourage lots of paired talk to rehearse Game orientated speaking tasks	Language Angels on ipad to repeat words individually as required. Language Angels differentiated activity resources – use of word bank also available on Language Angels.